

Plymstock School

Rank Order Information FAQs (Year 7, 8 & 9)



Rank Order Information (ROI)

We are constantly seeking ways to support students to achieve outcomes that will offer them the broadest possible choice for their next steps in education or training, and to boost motivation. Other high-performing schools and academies cite providing students and parents with information on how hard their child is working as well as how they are performing relative to their peers (rank order information) as one of the most effective ways to do this.

Initial concerns are often about potentially demotivating those who appear lower on any list. When these concerns are overcome and the information is used to seek a change in approach or improvements, no matter how large, rank order proves to be a useful and effective piece of information. It puts understanding achievement firmly back in the hands of students and parents.

To be clear, this information already exists. What we are doing is to make it available to parents, carers and students themselves.

What will Rank Order Information look like?

Rank order information appears in the Progress Checks. Students are ranked for a variety of data, including achievement points, behaviour points and Sparx completion rate. It is important to note that Sparx homework is only counted as complete if it is 100% completed. Anything less than 100% counts as not completed. Students will be ranked from number 1, which is the best ranking.

Providing ROI is about giving students the responsibility, motivation and determination to improve their commitment to learning while they still can.

What happens if a student is ranked at the bottom of the year group?

We have found that the students who find themselves at the bottom of the rank order are often those who miss lessons persistently or who have poor engagement in lessons and independent work. These students may already be receiving support for their attendance or behaviour and this data will enable us to accurately measure the impact of this. All interventions will be monitored through this process.

My child has special education needs – will this affect their standing in the year group?

A special educational need does not automatically mean that a child will perform less well than their peers. They may have some additional barriers to overcome but each year we see children with SEND outperform children without additional needs. **Rank order is not shared between students.**

How, as a parent/carer, can I support my child with Rank Order Information?

As parent/carer, you can support immeasurably by encouraging a positive attitude to learning, independent work at home through homework and ensuring excellent attendance. Students who consistently display positive learning behaviours and commitment are far more likely to improve their rank order within the school and will therefore be rewarded by their academic progress.