



Wednesday 2 July 2025

Dear Parent/Carer,

RE: Adjustments to Tutor Arrangements for 2025–26

As we plan ahead for the 2025–26 academic year, we're writing to inform you of an enhancement we'll be making to how we structure tutor time and morning routines. These adjustments are part of our ongoing work to strengthen the start of each school day; helping students feel settled, supported, and ready to learn.

What's changing?

From September 2025, each year group will begin their day in a dedicated area of the school site, supported by a team of tutors and pastoral staff. This "zoning" approach will allow students to begin their mornings in a calm, consistent environment, with easier access to the pastoral team. The year group zones will be:

- Year 7 – The Quad
- Year 8 – Humanities Corridor
- Year 9 – Science Corridor

Tutors will be based within these areas, working closely with students and support teams throughout the year.

What this means for your child

To support this model, some students will have a change to their tutor from September. We understand that tutor-student relationships are meaningful, and this decision has been made with care. It's important to reassure you that:

- All students will continue to be supported by a dedicated tutor and year team to ensure students are equipped and ready for learning; enabling a positive start to the day.
- Students will benefit from calmer, more structured mornings and more immediate access to pastoral support.

We are currently sharing this message with students throughout the remainder of this week, so they are well informed and have time to ask questions.

A **narrated version of the student presentation is also available on the school website** for families who would like to view the information being shared.

<https://www.plymstockschool.org.uk/news/?pid=6&nid=1&storyid=14>

Change can feel uncertain, but it is also a familiar part of school life. Whether it's through new subjects, staff changes, or subject class changes, our students continually show adaptability and resilience; and we know they will approach this next step in the same way.

If you have any questions or concerns, please don't hesitate to contact your child's Head of Year.

Thank you, as always, for your continued support.

Yours faithfully,



Charlotte Campbell
Deputy Headteacher

