

SIXTH FORM OPPORTUNITIES

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UNIVERSITY WEBINARS

Chemistry

On 19th January, we consider Forensic Chemistry with Professor Kate Kemsley from University of East Anglia who will examine the use of **Spectroscopy to Detect Food Fraud**.

Kate notes that our food is increasingly vulnerable to adulteration with cheaper ingredients for economic gain and will introduce students to the important tools analytical chemistry provides for detecting and deterring this kind of 'food fraud'. Using techniques such as spectroscopy, Kate will demonstrate how we can profile a sample's chemical composition and compare it to that of genuine products to support consumer trust and protect the livelihoods of honest growers and suppliers.

As an adviser to government, Kate brings a wealth of expertise to explore how the science and techniques Chemistry students are learning about in the classroom make a real difference to people's lives and health.

- **January 19 @ 13:30 - 14:15** Forensic Chemistry: Using Spectroscopy to Detect Food Fraud - UEA (16+) [Find out more »](#) [NEW]

Health Care/Psychology

Dr Panagiotis Pentaris is Deputy Head of the Department of Social, Therapeutic and Community Studies at Goldsmiths, University of London and joins us on 21st January to lead an interactive scenario-based workshop on **End of Life Care**.

Panagiotis argues that end-of-life care is one of the most profound, challenging, and meaningful areas within health and social care and invites students to explore what it truly means to support people during the final stages of life. Drawing on real-world practice, research insights, and ethical dilemmas, the session will unpack how professionals balance compassion, communication, and cultural sensitivity when working with individuals and families at their most vulnerable.

- **January 21 @ 14:15 - 15:00** Health/Medicine: End of Life Care - Goldsmiths (16+) [Find out more »](#) [NEW]

English

On 21st January, we take a close look at **Dystopian Literature**. We are joined by Dr Birgit Breidenbach (UEA) who will ask what the place of dystopian literature could be if it no longer functions as a warning against a potentially catastrophic

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future because we are already living in it?

Professor Bran Nicol (Surrey) then considers what distinguishes dystopia from other literary genres, and identifies the typical features of dystopian writing. The discussion will range from key early dystopian texts such as Frankenstein and The War of the Worlds to recent classics of the genre, such as Atwood's *The Handmaid's Tale*, and Ishiguro's *Never Let Me Go*.

- **January 21 @ 15:45 - 16:45** insight4me English Literature: Dystopia - Surrey & UEA (16+) [Find out more »](#) [NEW]

Nuclear Engineering

Recognising the renaissance in Nuclear Science & Technology which offers the intriguing capability to save the planet, cure cancer and go to space, Dr Thomas Haynes, Lecturer in Nuclear Engineering at UEA, presents an interactive tour of the fundamentals and opportunities of nuclear energy on 28th January.

Thomas will provide an introductory Headliner video in advance of the live session to give an overview of the physical processes at play – fission, neutron multiplication, moderation, heat transfer and feedback. The live interactive session then seeks to understand why different reactors are designed in different ways. Thomas will conclude by looking at why nuclear energy is important in space exploration and healthcare and how special fuel and reactors are needed for each of these applications.

- **January 28 @ 09:10 - 09:55** From Physics to Power - The Latest Developments in Nuclear Energy - UEA (16+) [Find out more »](#) [NEW]

Politics/Law/Sociology/Geography

On 22nd January, we bring together an inspirational panel to discuss **Human Rights & The Refugee**, a live debate that will encompass challenging ideas from Global Health, Global Development, Politics, Law, Sociology, Economics and Geography.

We welcome Dr Maria Garraffa who researches cultural discrimination experienced by forcibly displaced populations. Her current work examines the persecution of the Rohingya community, focusing on the ban to use their language in education and the consequent large-scale loss of learning for more than 600,000 children. Alongside Maria, Dr Yafa El Masri defines herself as both a refugee and a researcher. Born and raised in a small Palestinian refugee camp in Lebanon, Yafa writes about livelihoods in Palestinian refugee camps and explores alternative humanitarianisms emerging in response to shrinking humanitarian aid, highlighting grassroots forms of

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cooperation such as food sharing and community education.

It's a discussion that will benefit and engage all students and, in a dynamic Question Time format, our panel will address pre-submitted and live questions from the audience.

- **January 22 @ 16:15 - 17:15** Human Rights & The Refugee – Perspectives & Debate - UEA (16+) [Find out more »](#) **[NEW]**

Sports Psychology

In sport, coaching behaviours, both positive and negative, shape team culture, athlete wellbeing and overall performance. On 29th January, Joseph Skeet and Lois Millican from University of East Anglia explore this dynamic psychological environment and the central role of the coach, presenting **Sports Psychology & Performance – Applying Theory in Coaching Scenarios**.

Joseph and Lois will offer a fascinating, interactive insight into the characteristics of high-performing teams and the psychological environments that allow them to thrive.

- **January 29 @ 12:45 - 13:30** Sports Psychology & Performance - Applying Theory - UEA (16+) [Find out more »](#) **[NEW]**

MFL

We have run many wonderful events with the School of Modern Languages and Cultures at University of Warwick and we are delighted to continue this collaboration on 29th January as Dr Katie Stone presents **The Dark Sides of German Unification – Then and Now**.

Katie will explore this topic through the poetry of Afro-German activist and intellectual May Ayim (1960-1996) who, through her writing, criticised “die deutsche Scheinheit” (the pseudo-unity of Germany) after the Fall of the Berlin Wall in 1990. Katie will look beyond the headlines and ask: Who was included and who was silenced as Germany figured out what it meant to say “we” after Unification? Did the end of division truly represent a new beginning for Germany? Or were there already signs back then that there was no easy fix to decades of separation?

Katie argues that, by manipulating language, Ayim encourages us to think carefully about the power of language to include and exclude, calling attention to difficult truths that mainstream German society would often prefer to overlook.

- **January 29 @ 15:45 - 16:30** MFL/German: The Dark Sides of German Unification - Then and Now - Warwick (16+) [Find out more »](#) **[NEW]**

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History

We welcome Dr George Bodie from the Department of History at Goldsmiths, University of London on 29th January who will share his extensive teaching and research experience in an interactive skills and insight workshop entitled **The Historian's Toolkit**.

In the session, George asks questions such as 'What do historians do?', 'How do we study history, and where does historical knowledge come from?'. George will examine modern historical practice with a particular focus on effective source work and the key tools in the professional historian's toolkit.

- **January 29 @ 14:05 - 14:50** History: The Historian's Toolkit - Goldsmiths (16+) [Find out more »](#) [NEW]

Economics/Geography/Business

Dr Sheheryar Banuri, Associate Professor in Economics at University of East Anglia, joins us on 2nd February to introduce the economics of globalisation and development through one of its most contested claims: that free trade is a necessary condition for economic growth.

Sheheryar will begin with foundational trade theories to explain why globalisation has been seen as a powerful engine of development. The interactive session will then examine influential critiques which ask whether global markets are truly free or fair and whether trade systematically disadvantages poorer countries, as well as considering positive case studies involving state intervention and selective protection, for example.

- **February 2 @ 09:10 - 09:55** Economics/Geography: Globalisation & Development Economics - UEA (16+) [Find out more »](#) [NEW]

Search for other upcoming talks: [Events - Channel Talent - Interactive school webinars](#)

APPRENTICESHIPS

Devon & Cornwall Police Apprenticeships: [Joining without a degree but want one - Working in Partnership](#)

South West Apprenticeships:

<https://www.ucas.com/explore/search/apprenticeships?query=&refinementList%5BAddresses.Region%5D%5B0%5D=South%20West>

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Within 40 miles of Plymouth:

<https://www.findapprenticeship.service.gov.uk/apprenticeships?location=Plymouth%2c+Devon&distance=10&sort=DistanceAsc&pageNumber=1>

1. **Vessel Master Apprentice** – Level 3 (Thales UK Limited)
 - o Start: September 2026 | Wage ~£24,000 | Close: 12 Feb 2026
 - o Training: Boatmaster qualification
2. **Light Vehicle Van Technician Apprentice** – Level 3 (Mercedes-Benz of Truro)
 - o Start: September 2026 | Wage ~£15,704 | Close: 30 Aug 2026
3. **Apprentice Bricklayer** – Level 2 (Tommy Alcock)
 - o Start: March 2026 | Wage ~£15,704 | Close: 5 Mar 2026
4. **Engineering Apprentice** – Level 3 (Mars Chocolate UK Ltd)
 - o Start: September 2026 | Wage ~£20,000 | Close: 30 Jan 2026
5. **Operations Apprentice** – Level 3 (Mars Chocolate UK Ltd)
 - o Start: September 2026 | Wage ~£20,000 | Close: 30 Jan 2026
6. **Early Years Practitioner Apprentice** – Level 2 (Newlife Nursery & Pre-School)
 - o Start: February 2026 | ~£11,778 | Close: 12 Feb 2026
7. **Engineering & Facilities Apprenticeships** – Becton, Dickinson UK (Dual Discipline)
 - o Start: September 2026 | ~£18,000 | Close: Feb 2026
8. **Childcare Apprentice (Early Years)** – Level 3 (Little Nippers Childcare)
 - o Start: March 2026 | ~£11,778 | Close: 27 Feb 2026

National

Across the UK: [3665 results found \(page 1 of 367\) - Find an apprenticeship - GOV.UK](#)



Job role: Solicitor Apprentice

Apprenticeship: Level 7

Location(s): Birmingham, Exeter, London, Manchester

Salary: £23,000 - £26,000

Closing date: 20th February 2026

[Apply here](#)

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Job role: Engineering Apprenticeship, Operations Apprenticeship
Apprenticeship: Level 3
Location(s): National
Salary: Site specific
Closing date: 22nd February 2026

[Apply here](#)



Job role: Operations Apprentice, Engineering Apprentice
Apprenticeship: Level 3 and 4
Location(s): Slough, Melton Mowbray, Plymouth, Castle Cary
Salary: £20,000
Closing date: 27th February 2026

[Apply here](#)



Job role: Data & Analytics Apprenticeship
Apprenticeship: Level 6
Location(s): Newcastle upon Tyne
Salary: £24,000 - £26,000
Closing date: 13th March 2026

[Apply here](#)



Job role: Retail Apprentice, Maintenance Apprentice
Apprenticeship: Level 2

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Location(s): National

Salary: £23,060.96 pro rata, £23,662.08 pro rata

Closing date: 27th May 2026

[Apply here](#)



Job roles: [Audit Apprenticeship](#), [Business Services Apprenticeship](#), [Tax Apprenticeship](#)

Apprenticeship: Level 3 and 4

Location(s): Birmingham, Bristol, Cambridge, Edinburgh, Gibraltar, Glasgow, Leeds, London, Manchester, Newcastle, Nottingham, Reading, Southampton, Watford

Salary: £24,000 - £26,250

Closing date: Ongoing recruitment

[Apply here](#)



Job roles: Outdoor Activity Instructor

Apprenticeship: Level 3

Location(s): Buckinghamshire, Devon, Derbyshire

Salary: Apprenticeship wage (find out more [here](#))

Closing date: Ongoing recruitment

[Apply here](#)



Job roles: Audit Apprenticeship Programme, Tax Apprenticeship Programme

Apprenticeship: Level 7

Location(s): Aberdeen, Cambridge, Edinburgh, Southampton, Glasgow, Belfast, Newcastle

Salary: Competitive

Closing date: Ongoing recruitment

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[Apply here](#)



ROYAL AIR FORCE
National

Job roles: [Cyberspace Communications Specialist](#), [Aircraft Technician Survival Equipment](#), [Aircraft Technician Weapons](#), [Vehicle and Mechanical Equipment Technician](#)

Apprenticeship: Level 3

Location(s): National

Salary: 26,300 – 40,000 + Benefits role dependant

Closing date: Ongoing recruitment

[Apply here](#)



THE BRITISH ARMY
National

Job roles: Royal Military Police

Apprenticeship: Level 4 Non Home Police Officer

Location(s): National

Salary: Over £26,300

Closing date: Ongoing recruitment

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CAREERS

Early Careers Fair 2026 promotes opportunities in construction and manufacturing



Media/Journalism

The Telegraph Media Group regarding our Media Literacy Programme, which begins in March 2026. Applications are now open!

The programme aims to break down the barriers to careers in journalism and provide school pupils with the tools and skills to think critically about the media landscape. It gives an insight into what it's like to be a journalist at an award-winning multimedia news brand. The programme is open to all 16-18-year-olds across the UK and we would really encourage your pupils to apply.

The online sessions will be with a range of Telegraph journalists from departments including news, sports, beauty, music, and social media. Participants will have the opportunity to learn news skills such as headline writing, interviewing and travel writing, and win prizes.

The programme will run for four weeks, beginning on **Tuesday, 3rd March 2026**.

Sessions will take place online from **4:00 to 5:10 pm every Tuesday**. At the end of the programme, each student will receive a Telegraph Media Literacy Journalism Certificate.

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To submit their applications, students should visit <https://careers.telegraph.co.uk/jobs/job-details/The-Telegraph-Media-Literacy-Programme-2026-London>. As part of their application, they will need to complete a short cover letter outlining why they wish to participate in the programme.

Virtual Events for January and February

Wed 21 January, 9:30-10:30am

Work with People: HR Careers

This interactive virtual session introduces students to the world of **Human Resources (HR)** - the team behind recruitment, wellbeing and positive workplace culture.

Designed for **Key Stage 4** (suitable for **Key Stage 3**), students will hear from different HR professionals and explore the people-focused skills needed in the workplace.

Curriculum links: PSHE • Citizenship

- Business Studies.

[Register - Discover HR Careers](#)

Wed 28 January, 11-12pm

Creative Crafts: Lifestyle and Fashion

Discover how ideas go from concept to creation - to become beautifully crafted items. This virtual careers event introduces the skilled makers behind everyday objects, including **a weaver and designer** working across fashion and interiors, and **a leatherworker specialising in luxury goods and classic car interiors!**

Curriculum links: Art & Design • History

- Design & Technology • Geography
- Science • Maths

[Register - Lifestyle & Fashion Crafts](#)

Thu 29 January, 11-12pm

Aviation Careers for Creatives: Design, Art and Communication

This session puts students face to face with four industry professionals.

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They'll hear from **corporate affairs** at a UK airline, **communications at Virgin**, an **aviation photographer** and a **branding expert** from a leading Manchester agency.

Students will discover how creativity drives brand identity, reputation and marketing - and explore aviation careers that don't involve flying a plane.

Curriculum links: English • Media Studies • Art & Design • Business Studies • Computing

[Register - Creative Aviation Careers](#)

Tue 3 February, 11-12pm

STEM by the Water: Careers Protecting Our Wetlands

Hear from environmental and waterway professionals at the **Canal & River Trust** about protecting and restoring the UK's vital wetlands and waterways.

Through live talks and Q&A, students will explore real-world STEM **careers in conservation, ecology, engineering and water management** - and see how science and innovation are tackling today's environmental challenges.

Curriculum links: Science • Geography • Design & Technology/Engineering • Citizenship/PSHE

[Register - STEM on the waterways](#)

NHS National Allied Healthcare Professionals Work Experience session upcoming on Sunday 1st February 9:30am - 5pm, focusing on Geriatrics & Recovery.

Learn more about Allied Healthcare Work experience: <https://alliedhealthmentor.org/nhs-healthcare-careers-virtual-work-experience/>

The NHS Virtual Allied Healthcare Work Experience offers aspiring healthcare professionals a unique opportunity. Students will gain an intimate look at the healthcare industry in the LIVE virtual work experience, delving into diverse roles within allied healthcare and taking a closer look at patient care by following the journeys of two patients from incident through to treatment.

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The NHS Allied Healthcare Work Experience is the largest programme for aspiring healthcare professionals, having successfully invited over 12,000 students to participate in its programme last academic year - many of which have gone on to study:

- Nursing
- Midwifery
- Paramedicine
- Physiotherapy
- Occupational Therapy
- Dietetics
- Radiography
- Prosthetics and Orthotics
- Speech and Language Therapy
- Pharmacy

Once registered, students will receive access to their virtual work experience portals. Better yet, every complete session comes with a Work Experience Certificate, and for those who complete the full 6-month programme, there's a Highly Commended Reference – a golden ticket for their apprenticeship and UCAS applications.

Registration will start at 9:30am. Plenty of breaks are scheduled throughout, and students can ask questions throughout the day via our LIVE chat function.

Students can register at any time throughout the 6-month programme using the link below. We recommend booking early to gain as much out of this programme as possible.

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Places are £10 a session to cover administrative and technological costs, or £50 for the full 6 months: <https://alliedhealthmentor.org/nhs-healthcare-careers-virtual-work-experience/>

MISCELLANEOUS

4 to 13 February 2026

Bookings for Think Cambridge webinar series are now open!

This series aims to inspire students to apply to Cambridge. The sessions will cover a range of topics, including:

[Think Cambridge | Undergraduate Study](#)

- an introduction to applying to, and studying at, Cambridge
- stories about student life from current students
- advice on how to prepare to apply

[Virtual Summer School 2026](#)

Bristol are excited to announce that applications for their Virtual Summer School 2026 are now open! The Virtual Summer School is open to Year 12 students and offers many of the benefits of an in-person program but is accessed online, meaning students can access it from home or another place of study.

The three-day program comprises academic talks, social sessions, and information, advice and guidance to help you make informed choices about your future options in Higher Education. Student Ambassadors are on hand to answer questions about what it's like to study at Bristol.

Take a look Bristol's [our website](#) for further information and the link to the application form.

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Insight Into Bristol

Insight into Bristol is a free Summer School that provides Year 12 students of colour the opportunity to experience life as a student at the University of Bristol running between Tuesday 28th July - Friday 31st July 2026 (inclusive).

Participants in the summer school will get the opportunity to experience student life at the University of Bristol by:

- staying in student accommodation
- meeting similar students from across the UK
- exploring the City of Bristol
- attending academic sessions in an assigned [subject stream](#) delivered by our world-leading academics
- getting to know current University of Bristol students, including some of our student societies
- taking part in social activities throughout the week
- receiving information, advice and guidance to equip you to navigate to a top UK university

The summer school will take place in the latter half of July 2026 on the University of Bristol campus with accommodation provided.

For further information visit [our website](#), or complete [the application form](#) to sign up.

The Sutton Trust - Explore higher education on our UK Summer Schools

Are you interested in going to university? Not sure on what subject you want to study?

UK Summer Schools offer you the chance to experience what university life is like.

From academic taster sessions to social activities, you'll get the chance to meet like-minded young people from across the UK and explore a subject of your choice at a leading UK university.

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Materials Science Open Days

When: 17th & 18th February, 17th & 18th March 2025 – in person
20th February 2025 - online

Where: Department of Materials/Online (Zoom webinar)

Audience: Y11 & Y12

What: Day long Materials Science Open Day for prospective students in Y11 & Y12

Registration required:

- 17th & 18th Feb: <https://app.onlinesurveys.jisc.ac.uk/s/oxford/oxford-materials-open-days-february-2026> (deadline 5pm 27th Jan)
- 17th & 18th March: <https://app.onlinesurveys.jisc.ac.uk/s/oxford/oxford-materials-open-days-march-2026-1> (deadline 5pm 24th Feb)
- ONLINE 20th Feb: <https://app.onlinesurveys.jisc.ac.uk/s/oxford/oxford-materials-online-open-day-2026> (deadline 19th Feb)

Essay Competitions

- Year 12 Essay Competitions (Fitzwilliam College, Cambridge) – across a range of subjects. Deadline is 27 February 2026 - [Fitzwilliam College Essay Competitions 2026](#)
- Humanities Writing Competition (Girton College, Cambridge) – applications close on 20 March 2026 - [Humanities Writing Competition | Girton College](#)